**HIST 585-002: Special Topics in History:**
(cross-listed with ANT 585-005, CPLT 751-005, ILA 790-002, and SPAN 540-000)

**Topic:** Indigenous Peoples & Empires

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<th>Instructor</th>
<th>Day(s)</th>
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<tr>
<td>Yannakakis</td>
<td>M</td>
<td>1:00 – 4:00 pm</td>
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**Semester Description:**

Traditionally, the study of indigenous peoples and empires in the Americas has tended to cleave along geographic lines, privileging either the territory of former indigenous empires (like the Inca of South America and the Mexica of Mesoamerica) or that of expansionist European empires (like the Spanish, Portuguese, British, French, and Dutch). This course challenges the old divisions by integrating the histories of indigenous peoples’ interactions with European empires in Latin America and North America from the age of first contact to the Age of Revolution into a single analytical frame. We will read classic and foundational as well as new and innovative scholarship that places native people at the center of complex relationships with diverse actors in the Atlantic World, including Europeans and Africans, while at the same time considering the methods, theoretical frameworks and politics of these histories. Major themes include: encounter and conquest; economy and exchange; environment and landscape; race and caste; cultural brokerage; accommodation; indigenous literacies and colonial cultures; resistance and rebellion; indigenous participation in the Age of Revolution; borderlands, slave and captive economies, and violence. Required texts will be paired with cutting-edge articles and essays that compare different regions and chronologies.

**Required Textbooks, Articles, and Resources:**


**Recommended Textbooks, Articles, and Resources:**

*(Synthetic Overviews)*


**Grading:**
- Class Participation: 20%
- Weekly 500-word reading response and two discussion questions: 20%
- One mini-lecture: 10%
- One “review of the literature” presentation: 10%
- Two approx. 10-page literature reviews: 20% each; 40% total
  (one at mid-term and the other at the end of the semester)