The History Department requires all its majors to choose a **concentration** within the major. Since History as a discipline is diverse and our students come to it with varied expectations, the student’s concentration may aim at a broad exposure to history—“General Studies in History”—or at deeper immersion in one of (at present) three geographically based or two thematically focused approaches. The geographic concentrations are: “United States,” “Europe,” “Latin America and Non-Western World.” The thematic concentrations are: “Women, Gender, and Sexuality” and “Empires, Nations, and Citizenship” (see “Concentrations” descriptions below).
Advanced Placement (AP) and International Baccalaureate (IB) Credits

• History majors may use a maximum of eight (8) hours of AP and IB history credit towards a history major. AP & IB credit cannot be used to satisfy a major distribution area requirement; these credits can be used to satisfy major credit hours only.

Departmental Requirements

General Requirements:

• A student must complete not less than 36 hours (9 courses) of history, at least 24 hours (6 courses) of which must be at or above the 300-level. Two of the nine courses required for the history major must be colloquia (Hist. 487, 488, or 489). Normally, one colloquium will be taken in the junior year, the other in the senior year. Graduate seminar courses (500-level) may be used to fulfill the major colloquium requirement but do not meet College continuing writing requirements, as colloquia normally do.
• Two research papers are required of all history majors. These papers are written in the Jr/Sr colloquia and are normally sixteen to twenty-four pages in length. Majors who have a compelling reason for writing a research paper in another course should petition the Director of Undergraduate Studies for permission to do so prior to taking the course.
• Completion of the major requires a minimum of a C average in history courses counted towards the major.
• The S/U option may not be exercised in any course counted for the major.
• Special programs have been developed for students who would like to take joint majors in history and art history, history and classics, history and English, and history and religion. Joint major information may be obtained from the Department office.

Concentration Requirements:

• Each student must choose a concentration within the major by October of the Junior year (or upon declaring a major if done at a later date).
• For geographic concentrations, students must take at least four courses within the concentration; all four must be at or above the 300-level, and one must be a colloquium (487, 488, or 489).
• For thematic concentrations, students must take at least four courses within the concentration, one of which may be a 200-level course if listed as pertinent, while the other three must be at or above the 300-level, including one colloquium.
• For the General Studies concentration, students must take five courses, one each in the five primary geographic and chronological fields. At least four of the courses must be at or above the 300-level.
• One of the major’s two research papers must be done within the concentration. Exceptions to this rule can only be obtained through petitioning the Director of Undergraduate Studies.

Distribution Requirements:

• All history majors are required to demonstrate chronological breadth by taking at least one course in early and one in modern history within their chosen concentration.
• History majors with geographic concentrations are also required to take at least two history courses outside their concentration and in separate geographic areas. For instance, a student concentrating in U.S. history is required to take at least one class each in European and in World history. The two courses outside the concentration may be at any level but students should keep in mind that they may only take a total of three classes below the 300-level for major credit (this includes transfer credits from AP courses).
• Majors with thematic concentrations must explore at least two geographic areas within the concentration, at or above the 300-level (for example, U.S. and European, or U.S. and World history). General Studies majors automatically satisfy the geographic breadth requirement.
CONCENTRATIONS:

- **General Studies in History:**
  One course each (for a total of five) in: U.S. History before 1860; U.S. History after 1860; European History before 1750; European History after 1750; and Latin America & Non-Western World History.

- **United States History**
  This concentration permits majors to study American history in depth, by taking more courses offered by our faculty's U.S. specialists. Students take advanced courses on pre-Civil War history as well as post-1860 America, enabling them to develop a fuller sense of the contours of the nation's history.

- **European History**
  This concentration offers students the opportunity to study the transformative social, cultural, and political experiences of European states, societies, and civilizations from ancient Greece and Rome, through the medieval, Renaissance, and early modern periods, to the modern age of revolution, colonialism, total war, and European Union.

- **Latin America & Non-Western World History**
  This concentration allows students to focus on the histories of Latin America, Asia, Africa, and the Middle East through a rich variety of classes offered by our area specialists. Topics of interest include: the rise and fall of empires and civilizations, European colonialism, anti-colonial movements, inter-ethnic and sectarian politics, and globalization.

- **Women, Gender, and Sexuality**
  This concentration allows students to focus on the history of women, the social construction of masculinity and femininity, and the making of sexual identities across different societies and eras. Topics include: marriage and the family, definitions of male and female roles by religious institutions and the state, histories of feminism, and changes in notions of sexuality over time.

- **Empires, Nations, and Citizenship**
  This concentration lets students explore the social, cultural, and political tensions that have historically shaped relations between societies, and relations within the same societies. Topics include: the rise and fall of empires, from ancient to modern; the growth of nation-states and of related internal or international conflicts; and the problems of liberty, equality, and diversity that have made questions of citizenship so contested.

For further information contact:

Department of History,  
221 Bowden Hall, 561 S. Kilgo Circle,  
Atlanta, GA 30322-3651  
telephone: 404-727-6555  
fax: 404-727-4959

Director of Undergraduate Studies  
Prof. Joseph Crespino  
224 Bowden Hall  
404-727-1955  
jcrespi@emory.edu

Undergraduate Coordinator  
Becky Herring  
221 Bowden Hall  
404-727-3868  
becky.herring@emory.edu

Cover image: *The Allegory of Painting* by Jan Vermeer  
(with Clio, the Muse of History)

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