

HIST 786A-00P: Intro to College Teaching

Instructor	Day(s)	Time(s)	Maximum Enrollment
LaChance	TU	4:15 – 7:15 pm	*

Semester Description:

**Note: Enrollment is restricted to second-year graduate students in History.*

This course helps prepare graduate students in the history department for teaching at the college level. Students will distinguish, compare, and appraise different modes of presenting and analyzing material in the classroom. During the course of the semester, students will produce two polished syllabi, one of which will be the course they will teach in a subsequent semester to Emory undergraduates. The course will largely revolve around preparation for that course: students will construct assignments, create lesson plans, and conduct a mock teaching exercise.

Possible Required Textbooks, Articles, and Resources:

1. Peter Filene, *The Joy of Teaching: A Practical Guide for New College Instructors*. ISBN: 0807856037.

Grading:

This course is 2 credits and is graded on an S/N basis. To receive credit for it, you must attend all classes in the spring and fall and complete:

- Two syllabi. One will be a detailed syllabus for a 200-level course you intend to teach at Emory.
- Lesson plans for two class meetings of your course.
- An annotated exam (or test/series of quizzes) on the material for the unit you create for your 200-level course. An annotated out-of-class assignment (paper/presentation/creative project).
- Several smaller reflection assignments.

You must also mock teach one class for your 200-level course.