

HIST 585-005: Special Topics in History:

Topic: Global History

Instructor	Day(s)	Time(s)	Maximum Enrollment
Andrade	TU	4:15 – 7:15 pm	12

Semester Description:

This course is an introduction to global history designed for Ph.D. students. Global history, one of the fastest growing and most exciting fields in the discipline, focuses on connections and comparisons between societies, starting from the premise that bringing disparate histories and historiographies into closer dialog sheds light not just on the history of humankind in the aggregate but also on the history of particular regions themselves. This course introduces students to global history's innovative historiography and seeks to help students consider their own research in the light of comparative and global approaches, with the goal of helping them engage global historical questions and historiographies. The course also focuses on teaching and professional development and is intended explicitly to qualify students to obtain positions in a challenging academic job market. Formal training in global history provides a significant benefit because there is an intense and growing demand for instructors who can teach world history, a demand evident in job postings.

Required Textbooks, Articles, and Resources:

1. Fernand Braudel, *The Mediterranean and the Mediterranean World in the Age of Philip II*, Vol. 1 2nd ed. Edition (Berkeley: U. of California Press, 1996). ISBN: 978-0520203082.
2. David Christian, *Maps of Time: An Introduction to Big History* (Berkeley: University of California Press, 2004). ISBN: 9780520235007.
3. Jared Diamond, *Guns, Germs, and Steel: The Fates of Human Societies* (New York: W. W. Norton & Company, 1999). ISBN: 978-0393317558.
4. Victor Lieberman, *Strange Parallels* (2 vols) (Cambridge University Press, 2003–2009). ISBN: 978-0521804967 and ISBN: 978-0521530361.
5. Kenneth Pomeranz, *The Great Divergence: China, Europe, and the Making of the Modern World Economy* (Princeton: Princeton University Press, 2000). ISBN: 978-0691090108.

Fall 2016

Grading:

There are two main assignments for this course. The first is a large-scale (15-page) research proposal that conceives of a large-scale project (ideally a dissertation project) in global perspective. (Students may substitute a more standard research paper for this assignment if they wish.) The second assignment is a world history syllabus for an introductory world history course at the undergraduate level.

Grading is based in equal parts on the three class components: class participation, the world history syllabus, and the research project.