Fall 2014

HIST 562R-000: Themes & Appr. Lat. Am. History:
(cross-listed with ANT 585-000/ILA 790-005)

Topic: New Paradigms/Old Trends

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<tr>
<th>Instructor</th>
<th>Day(s)</th>
<th>Time(s)</th>
<th>Maximum Enrollment</th>
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<tr>
<td>Lesser &amp; Rogers</td>
<td>M</td>
<td>9:00 am – 12:00 pm</td>
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Semester Description:

“Outrageous” would be a fair descriptor of trying to cover the 500-year sweep of Latin American History in thirteen three-hour seminars. Yet this graduate course – along with the undergraduate survey course models that resemble it – demands that Latin Americanists conduct such selective coverage. “Themes and Approaches in Latin American History” embraces the impossibility of the task through critical and explicit engagement with methods of research, pedagogy, and narrative.

Students will engage with conventional geographic and chronological frameworks for understanding and teaching Latin American history. At the same time, students will challenge orthodox paradigms by evaluating new scholarship and questioning dominant conceptions of periodization, methodology, and discipline. Articles on historiography, theory, and teaching will supplement national/local case studies and canonical texts.

Over the course of the semester, students will gain familiarity with what are considered to be the major chronological moments and formative events in the region, while fleshing out interdisciplinary approaches, perspectives, methods, and linkages. Analytical concerns revolve around the relationship between methodology and empirical conclusions, and how scholars’ shifting intellectual and political agendas have led them to integrate different disciplinary approaches into the study of history.

Required Textbooks, Articles, and Resources:

1. TBA